

STRATFORD HIGH

951 Crowfield Blvd.
Goose Creek, SC 29445

GRADES 9-12 High School

ENROLLMENT 2,658 Students

PRINCIPAL George C. McCracken 843-820-4000

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	5	0	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.8	73.8	76.8	75.8	74.5	73.7
Passed 2 subtests	18.8	15.3	14.5	14.2	14.7	14.8
Passed 1 subtest	7.0	6.7	5.4	6.9	7.2	7.1
Passed no subtests	2.4	4.3	1.8	3.2	3.7	3.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	496	95.0	491	15.9	545	82.2
Gender						
Male	235	93.6	224	17.0	274	71.5
Female	260	96.2	267	15.0	271	93.0
Race or Ethnic Group						
African American	104	86.5	112	5.4	129	71.3
Hispanic	8	87.5	11	0.0	18	61.1
White	380	97.4	359	19.5	390	86.7
Other	3	I/S	9	22.2	8	87.5
Disability Status						
Non-speech disabilities	23	60.9	48	0.0	64	39.1
Students without disabilities	473	96.6	443	17.6	481	87.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	491	15.9	0	N/A
English Proficiency						
Limited English proficient	2	I/S	4	I/S	3	I/S
Non-LEP	481	95.4	487	16.0	541	82.4
Lunch Status						
Subsidized meals	68	92.6	83	4.8	119	57.1
Full-pay meals	427	95.3	408	18.1	426	89.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.9	21.9
Seniors who met the SAT requirement	17.3	23.2
Seniors who met the grade point average	43.6	57.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,658)				
Retention rate	9.5%	Up from 9.3%	7.4%	7.3%
Attendance rate	95.0%	Down from 95.8%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	8.8%	5.1%
With disabilities other than speech	9.0%	No change	10.5%	12.2%
Older than usual for grade	9.3%	Up from 8.4%	8.1%	10.1%
Suspended or expelled	7.2%	Up from 2.7%	2.2%	2.3%
Enrolled in AP/IB programs	5.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.0%	Down from 5.5%	2.8%	2.7%
Career/technology students in co-curricular organizations	3.7%	Down from 4.8%	2.8%	3.2%
Enrollment in career/technology center courses	1294	Up from 1062	768	433
Students participating in worked-based experiences	33.6%	Up from 33.4%	25.5%	26.3%
Career/technology students mastering core competencies	78.0%	Up from 74.0%	77.0%	74.9%
Career/technology completers placed	99.1%	Down from 99.2%	100.0%	99.5%

Teachers (n= 157)				
Teachers with advanced degrees	60.5%	Up from 59.0%	54.7%	51.7%
Continuing contract teachers	84.1%	Up from 81.4%	84.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.3%	Up from 89.3%	86.5%	85.1%
Teacher attendance rate	95.2%	Down from 96.5%	95.7%	95.8%
Average teacher salary	\$39,839	Up 4.3%	\$41,036	\$40,303
Prof. development days/teacher	13.1 days	Up from 12.1 days	8.5 days	10.3 days

School				
Principal's years at school	20.0	Up from 19.0	3.5	3.0
Student-teacher ratio	29.4 to 1	Up from 29.3 to 1	28.3 to 1	26.2 to 1
Prime instructional time	89.4%	Down from 91.4%	91.0%	90.1%
Dollars spent per pupil*	\$5,579	Up 44.3%	\$5,578	\$6,279
Percent spent on teacher salaries*	57.2%	Down from 69.0%	58.8%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	86.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stratford High School serves a diversified student body of approximately 2650 students in grades 9-12. Upon graduation, 85% of seniors attend a post-secondary institution. Approximately 45% pursue a four or more year degree. Based on these findings, Stratford designed programs to help assure that students succeed in their post-graduation endeavors -college, military, or work.

We created an academic learning center which serves several different types of students. Ninth graders who did not score basic or better on the PACT test, tenth graders who did not score basic or better on the PACT and who have ninth grade teacher recommendations, and students who have not passed one or more sections of the Exit Exam are served in the center. Two teachers team-teach to provide one-on-one instruction as well as assistance on computer software programs such as PLATO. The lab also serves students who want to prepare for the SAT. The lab is open and staffed every Thursday afternoon for any student who needs assistance in any subject matter. We are also in the process of developing 9th grade academies to ease the transition from middle school to high school and prevent 9th grade failures.

Additional career and technology courses have been added, including Automotive Technology, CISCO programming, Fashion Merchandising, and Introduction to Engineering. In fact, 139 students completed CTE programs that encompass at least four Carnegie units last year. More and more students are being placed in internships and co-ops as a result of active business partnerships. The increase in enrollment and additional courses are a direct reflection of the needs of the workforce. Courses such as Strings and Youth Court have also seen an increase in enrollment, which attests to students' desires to strengthen diversified skills and interests.

Our mean SAT is consistently above the state average, and scholarship rewards have remained above the million-dollar mark for six consecutive years. In addition to academic excellence, student enrollment in our 76 extra-curricular activities is at an all time high. As a result, our students have performed increased service to our community with programs like Youth Court and the Goose Creek Relay for Life. Stratford High School has been the home of the relay for three consecutive years.

Despite our successes, Stratford still faces challenges, including meeting the teacher and facility demands of an ever-increasing enrollment and keeping up with the technology demands of today's work force. However, we anticipate our standardized test scores (SAT, Exit Exam, and PACT) to increase as a result of our

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

increased focus.

George McCrackin, Principal

	Teachers	Students	Parents
Number of surveys returned	124	446	0
Percent satisfied with learning environment	89.3%	74.3%	N/R
Percent satisfied with social and physical environment	95.0%	79.5%	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.